

CMDPOSTGRADUATE COLLEGE, BILASPUR(C.G.)

The Annual Quality Assurance Report (AQAR) of the IQAC 2012-13 [1st JULY2012 to 30th JUNE 2013]

Part – A

I. Details of the Institution

1.1 Name of the Institution

CMD POST GRADUATE COLLEGE,
BILASPUR (C.G.)

1.2 Address Line 1

Link Road

Address Line 2

City/Town

Bilaspur

State

Chhattisgarh

Pin Code

495001

Institution e-mail address

info@cmdpgcollege.in

Contact Nos.

07752-225177

Name of the Head of the Institution:

Dr. D.K.Chakraborty

Tel. No. with STD Code:

07752-225177

Mobile:

9229138958

Name of the IQAC Co-ordinator:

Dr. Mrs.Veenapani Dubey

Mobile:

98271-95058

IQAC e-mail address:

veenapani_dubey@yahoo.co.on

1.3 NAAC Track ID (For ex. MHC0GN 18879)

CHCOGN 16210

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

N A

1.5 Website address:

www.cmdpgcollege.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | | | | |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

5/7/2012

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted 2012-13

Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) .

1.12 Name of the Affiliating University (*for the Colleges*)

Bilaspur Vishwavidyalya, Bilaspur
(Chhattisgarh)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action** | Achievements** |
|--------------------------------|---|
| To prepare action plan for the | <ul style="list-style-type: none">Academic calender of the higher education for the |

| | |
|---|---|
| <p>academic year.</p> <p>To take initiatives for NAAC accreditation.</p> <p>Formation Of different committees .</p> <p>Various plans with regard to – Curriculum aspects, teaching and Learning , Research activities and</p> | <p>academic year was followed.</p> <ul style="list-style-type: none"> • Initiatives were taken and formalities were done. <p>SSR preparation has been started.</p> |
|---|---|

* ANNEXURE 1 -Academic calendar of the year **Details available in the IQAC Register.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1.

| |
|--|
| Resolutions of IQAC were endorsed by the G B . |
|--|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|--|--|-------------------------------------|--|
| PhD | Ph. D. in subjects Physics, Chemistry, Botany Zoology ,Mathematics, Sanakrit, Hindi ,English, | | | |

| | | | | |
|---------------------|---|-----|--|--|
| | Geography, History, Pol.Science, Economics | | | |
| PG | M.A. English M.A. Hindi M.A. Economics M.A. Political Science M.A. History M.A. Sanskrit M.A. Geography M.A. Public Adm. M.Sc. Botany M.Sc. Zoology M.Sc. Chemistry M.Sc. Physics M.Sc. Maths. M.Com | Nil | M.Sc.Comp.Scie nce M.Sc. Microbiology | |
| UG | B.A. B.Sc. B.Com. B.B.A. B.C.A. | | B.Com (Comp.Sc.) | |
| PG Diploma | PG Diploma in Banking, PGDiploma.inBussiness Management PGDCA | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | TPP | | | |
| Others | | | | |
| Total | 22 | NIL | 3 | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| | |
|---------|----------------------|
| Pattern | Number of programmes |
|---------|----------------------|

| | |
|-----------|----|
| Semester | |
| Trimester | |
| Annual | 25 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, the revisions of the syllabi, and its updating was done by the BOS OF University and it was followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 38 | 36 | | 2 | |

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----|----------------------|---|------------|---|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| Nil | 42* | nil | | nil | | | 27 | | 69 |

* Against 42 vacant regular faculty position 34 posts are filled by Adhoc Asst. prof. College Management have sanctioned Total 18 posts of Adhoc Asst. prof. for self finance courses. 40 posts of class III & class IV employee are also sanctioned & paid by the college management.

2.4 No. of Guest and Visiting faculty and Temporary faculty

52

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 3 | 28 | |
| Presented papers | 2 | 34 | |
| Resource Persons | 2 | 06 | |

1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching by audio-visual aids , models, live demonstrations,
Student seminars etc

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

We follow the university instructions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

2.10 Average percentage of attendance of students

75%--80%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 401 | | 12 | 318 | 27 | 81.54 |
| B.Com. | 650 | | 129 | 466 | 23 | 95.07 |
| B.B.A. | 21 | | 6 | 14 | Nil | 95.24 |
| B.Sc. | 130 | | 17 | 103 | 3 | 94.6 |
| B.C.A. | 8 | | 6 | 1 | Nil | 87.77 |
| M.A. Pol. Science | 69 | | 2 | 40 | 18 | 86.9 |
| M.A. History | 30 | | 3 | 22 | 2 | 90 |
| M.A. Economics | 16 | | 2 | 12 | Nil | 87.5 |
| M.A. Geography | 78 | | 46 | 30 | Nil | 97.4 |
| M.A. Hindi | 77 | | 15 | 50 | 6 | 92.20 |
| M.A. English | 79 | | 6 | 56 | 4 | 83.5 |
| M.A. Sanskrit | 62 | | 6 | 36 | 8 | 80.64 |
| M.Com. | 114 | | 53 | 37 | 5 | 83.33 |
| PGDIB | 21 | | 16 | Nil | Nil | 76.2 |
| PGDBM | 43 | | 39 | Nil | Nil | 90.7 |
| M.Sc. Physics | 27 | | 20 | 4 | Nil | 89.99 |
| M.Sc. Chemistry | 31 | | 25 | 5 | Nil | 96.8 |
| M.Sc. Maths | 33 | | 3 | 17 | Nil | 66.66 |
| M.Sc. Botany | 12 | | 4 | 6 | Nil | 83.33 |
| M.Sc. Zoology | 39 | | 14 | 19 | Nil | 84.61 |
| M.Sc. Microbiology | 22 | | 16 | 5 | Nil | 95 |
| M.Sc. Com. Science | 4 | | 4 | Nil | Nil | 100 |
| PGDCA | 58 | | 43 | 6 | Nil | 84.4 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

I Q A C receives feed back through various committees, faculty members and feedback form received from students and suggests accordingly and give corrective measures.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|--|
| Refresher courses | 01 By Dr.H.C.Pandey (Political science) |
| UGC – Faculty Improvement Programme | |

| | |
|--|--------------------------------------|
| HRD programmes | Nil |
| Orientation programmes | |
| Faculty exchange programme | Nil |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 1.SAM Workshop by Dr.Veenapani Dubey |
| Others [Short term course] | 1By K.K.Gulhare. |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 18 | 27 | | 40 |
| Technical Staff | 05 | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|--|
| Encourages the teachers to take part in national and international seminars and other academic gatherings. |
|--|

3.2 Details regarding major projects Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | | | | |
|---------------------|-----------|---------|------------|-----------|
| | Completed | Ongoing | Sanctioned | Submitted |
| Number | 02 | nil | 02 | |
| Outlay in Rs. Lakhs | 255000 | | 255000 | |

3.4 Details on research publications

| | | | |
|--------------------------|---------------|----------|--------|
| | International | National | Others |
| Peer Review Journals | 6 | 25 | |
| Non-Peer Review Journals | | | |
| e-Journals | 4 | 12 | |
| Conference proceedings | Nil | 1 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

No in Index Copernicus 2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2012-13 | UGC.CRO BHOPAL | 255000 | 165000 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | 255000 | 165000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | NIL | NIL | NIL | NIL | NIL |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

By FACULTY MEMBERS-

- Dr. Veenapani Dubey, Dr. Sharad Vajpai ,Dr. Harsha Sharma of Botany and Chemistry Dept. acted as judges to various science exhibitions of inter- school and zone and state level .
- Dr. V.K.Gupta of Zoology Dept. and Dr. Veenapani Dubey of Botany Dept. used to give talks in All India Radio Raipur and Bilaspur
- Dr. P.L.Chandrakar donated blankets to the oldmen in village Nevsa. He also encourages many students by giving Prizes of from his own.
- Dr. Mrs S . Chakraborty donated blankets to the oldhomes in Bilaspur
- Mr. Sanjay Singh and Mrs. S. Asati donated blood in Blood Donation Camps.
- Dr. J.P. Dubey of Economics Dept. uproots Carrot-grass growing by the roadsides while he is in morning walk.
- Dr. Hemchandra Pandey Of Political science Dept. Gives his important contribution as orator and author to organisations like, Bhatendu Sahitya Samiti, Lochan Prasad Pandey Sahitya Samiti, Rawat nacha Mahotsav etc.

BY COLLEGE THROUGH NSS /REDCROSS ACTIVITIES-

Organised literacy camps.

Organised blood donation camps.etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|-------------|-----------|---------------|----------------|-------|
| Campus area | As in SSR | Nil | | |

| | | | | |
|---|-----------------------------|-----|-----------------------------|--|
| Class rooms | AS IN SSR | Nil | | |
| Laboratories | AS IN SSR | Nil | | |
| Seminar Halls | AS IN SSR | Nil | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | Details available in office | | Details available in office | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Details available in office | | Details available in office | |
| Others | | | | |

4.2 Computerization of administration and library

Yes we are in the process. Administration is partly computerised.

4.3 Library services

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 39239 | 1817579 | 695 | 108165 | 39934 | 1925744 |
| Reference Books | 1895 | 124233 | 52 | 21150 | 1947 | 145383 |
| e-Books | nil | Nil | nil | nil | nil | nil |
| Journals | 10 | 17000 | 07 | 7600 | 17 | 24600 |
| e-Journals | nil | Nil | nil | nil | nil | nil |
| Digital Database | nil | Nil | nil | Nil | Nil | Nil |
| CD & Video | nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | nil | Nil | Nil | Nil | Nil | Nil |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Int Ernet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|-----------------|---------------|--------------|---------------------|---------------------|--------|------------------|--------|
| Existing | 25 | 2 | | nil | nil | Nil | | |

| | | | | | | | | |
|-------|-----|--|--|--|--|--|--|--|
| Added | Nil | | | | | | | |
| Total | 25 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Nil, Efforts are being done to avail internet connectivity as soon as possible.

4.6 Amount spent on maintenance in lakhs : **Details available in Administrative office.**

- i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others
- Total :**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The quest and aspirations of the students are explored to nurture and inculcate ‘a passion for learning’. An interactive and collaborative approach is made to enhance the learning environment of the institution.

Various extracurricular activities are conducted to sharpen the skills of the students. Educational tours, Industrial visits and projects are a part of the enrichment program.

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2933 | 597 | Nil | |

(b) No. of students outside the state

| |
|-----|
| 417 |
|-----|

(c) No. of international students

| |
|-----|
| Nil |
|-----|

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | | | | | |

| Last Year2011 | | | | | | This Year2012 | | | | | |
|---------------|-----|-----|-----|-----------------------|-------|---------------|-----|-----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2292 | 405 | 327 | 916 | | 3940 | 2149 | 447 | 328 | 1146 | | 4154 |

Demand Ratio

B.A.-1.31 M.A.-1.31 PGDCA-2.16 BBA-1.56
 B. Sc.-1.19 M.Sc.-1.57 PGDIB-1.35 BCA-1.21
 B.Com-1.15- M.Com.-2.06 PGDBM-1.26

Dropout % **U.G.-5.3%** **P.G. 3.2%.**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| |
|---|
| Coaching for Botany for Net and other competitive exams by V.Dubey. |
|---|

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Given by Career and Guidance Cell and individually by some of the teachers of Science Faculty.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 2 | 25 | 8 | Data not available |

5.8 Details of gender sensitization programmes

Circulars and information for awareness are sought from various government departments such as women welfare, health department, Police Department and & NGOs and the information is made available to the stake holders regarding act. Frequent lectures by experts are held for the staff and students to sensitize them over such issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | | |
| Financial support from government | 597[To SC,ST&OBC.] | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Participation in blood donation camps ,literacy camps and Environment awareness.

5.13 Major grievances of students (if any) redressed: ___ Yes _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“Vision” : “Education is something which makes man self-reliant and self-less.” (Vedas)

Mission:

To impart value based education, inclusive of knowledge and skills for development of a self-reliant personality, by providing total learning environment in the campus

6.2 Does the Institution has a management Information System

.Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The IQAC receives feedback and monitor on the rationalized requirements through systematic feedback and convey the suggestions(as member Board Of Studies) time to time to the University.

6.3.2 Teaching and Learning

- i. Audio-visual methods, using OHP, Slide projector, LCD projector.
- ii. Knowledge mapping techniques to differentiate between slow and advance learners and to take necessary initiatives.
- iii. Industrial and educational excursions.
- iv. Project works and extracurricular activities to enhance cultural, moral and aesthetic perceptions.
- v. Live demonstrations, alternative methods of dissections.
- vi. Teachers are encouraged to enrich and update with refresher and orientation courses held at academic staff centers.
Workshops, Conferences are also organized.
- vii. Inter faculty interaction and participation in various programs broadens the vista of knowledge.
- viii. The Chairman of Governing Board, Principal, Head of the departments and the members of the IQAC are in constant touch with the students and take regular feedback about the teachers. Knowledge based communication skills, sincerity and commitment, and interest is generated in the teachers to design tests and assignment and examination to evaluate students understanding of the course.

6.3.3. Examination and Evaluation-

Regular Tests ,oral tests Student Seminars and paper reading programmes , Quiz etc.

6.3.4 Research and Development

Encouragement of students for developing a scientific temper and quest for research. Encouragement of staff members to take part in seminars, conferences and interactive gatherings

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Some new books are added. Request has been sent to administration/management to construct a **New Library Building with modern facilities.**
- Some new instruments in science department has been added.

6.3.6 Human Resource Management

The recruitment of permanent faculty members against the vacant posts is lying since 1999. The teacher taught ratio is compensated by the recruitment of adhoc teaching faculty members in accordance with the rules of Higher Education.

6.3.7 Faculty and Staff recruitment

Viewing the retirement of the faculty new adhoc appointments are given every year.

6.3.8 Industry Interaction / Collaboration

Attempts are made to invite campus of various industries for placement . Some students of Microbiology department. have done projects in some institutes like APPOLO HOSPITALS, CIMS and CHHITTARANJAN CANCER RESEARCH INSTITUTE.KOLKATTA.

6.3.9 Admission of Students

The Principal constitutes admission committee in the guidance of Deans of respective faculties to review the admission process and student's profile. The appraisal by the committee sees that no deserving candidate is denied admission. It also helps to identify the students who need special care. The improved performance in the examination is reflected in the University results.

Along with the academic results the student also learns to prepare themselves to face future challenges.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | |
| Non teaching | |
| Students | |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

√

6.7 Whether Academic and Administrative Audit (AAA) has been done?

NO

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | | |
| Administrative | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- YES. Control in the use of Polythene bags.
- Keep the campus clean as a part of association activity.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Providing uniforms to the NSS volunteers by the college was an innovative practice introduced for the first time in time in any college of the university and the state of Chhattisgarh.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Many of the resolutions of the IQAC have been executed. The Details are available in the minutes of the I.Q.A.C. meetings recorded in register.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Organising seminars and talks on emerging topics.**
- 2. ORGANISING BLOOD DONATION CAMPS BY NSS AND REDCROSS.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- NSS volunteers perform various awareness programmes for the people in the camp villages.**
- Faculties of Botany Chemistry and Zoology contribute in environmental awareness by guiding school children through models and seminars.**
- Individual teachers also guide some student projects and assignments.**
- Environmental awareness is also created by writing articles for general public in news papers and magazines**

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS-

- ☞ The location of the campus in the heart of the city.**
- ☞ Well connected by easy transport modes.**
- ☞ Very experienced and dedicated faculties.**

WEAKNESSES-

☞ **The recruitment against vacant teaching and non teaching posts.**

☞ **Lack of space for science laboratories with modern equipments.**

OPPORTUNITIES-

☞ **To emerge as a premier institution of the state imparting ‘value-education’.**

CHELLENGES-

☞ **Craze of students towards new job oriented courses.**

☞ **New methods of teaching and learning**

Name Dr .Mrs .Veenapani Dubey

Name-Dr. D.K.Chakraborty

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC